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ABSTRACT

This guide addresses problems in communication occurring between teachers in training and their observers/trainers, particularly after an observation session. It presents a series of activities intended for workshop use and designed to encourage communication that conveys intention and meaning more effectively. The activities include exercises in processes common in teaching (grouping, selecting, observing, interacting), but do not necessarily involve classroom-type activities. Chapter topics include: the grouping process; reconstructing observed lessons; having conversations about teaching; nonverbal communication; alternative types of feedback; patterns in classroom talk; the nature of comprehension; relating the classroom to the outside world; selecting and using materials; greeting and interacting with students; examining goals; and looking at different types of communication. A bibliography and visual aids are appended. (MSE)

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